



# Doncaster Primary School Vision and Values Policy

Reviewed: 02/02/2019

Next Review: 02/02/2022

Recommended Review- 3 years

Recommended Communication: School Website, Compass, Staff Handbook

Local Policy

## PURPOSE

This policy addresses how Doncaster Primary School affirms democratic principles through our vision for learning and our school values. The purpose of this policy is to inform all members of our school community of our vision and values, to ensure that there is a collective understanding of the guiding principles that make up the culture at DPS.

## SCOPE

This policy addresses how Doncaster Primary School aims to promote our vision and values within our school community. This policy applies to all members of our community including:

- Students
- Teaching and Non- teaching Staff
- Parents
- Visitors

This policy applies to all school activities, including camps and excursions.

## POLICY

### OUR VISION

#### **Overarching Vision Statement**

***DPS values quality education with high expectations. We achieve high individual growth by utilising data to inform teaching and learning. Students learn in a safe, vibrant and caring environment that promotes **acceptance, confidence, curiosity and respect**; in line with our guiding values of: **Honesty, Equity, Respect, Fairness, Integrity and Teamwork.*****

## VISION ACTION STATEMENT

Doncaster Primary School:

- Facilitates quality teaching and learning programs where **differentiation and deep learning are valued**
- Effective use of **data both summative and formative** to inform teaching and learning
- Strives to attain excellent academic results
- Develops **whole school curriculum programs** which are embraced by skilled teachers
- Implements a diverse curriculum which caters for all students and provides opportunities to **develop critical thinking, questioning, creativity, problem solving, global citizenship, sustainability and indigenous studies**
- Embraces digital studies which are delivered by all teachers and used across the curriculum in a variety of ways; in an environment where **responsible cyber use is explicitly taught**
- Actively involves and engages students in the curriculum through a Thematic approach and by understanding a student's **Zone of Proximal development**.
- Ensures that students have opportunities to be **reflective and receive teacher feedback about their own learning**
- Cares about all students and develops social **competencies including the concept of rights and responsibilities, engagement and wellbeing of all stakeholders**, with zero tolerance of bullying
- Facilitate strong student leadership opportunities that promote **Student Voice and Agency**

### OUR VALUES

Honesty

Equity

Respect

Fairness

Integrity

Team work

### IMPLEMENTATION OF OUR VALUES IN THE CURRICULUM

The Living the Values Program – The Ways We Want to be Treated approach is unique to Doncaster Primary School, being developed by our educational professionals through expert consultation and informed research. This program underpins the culture of the whole school, instilling in children whenever they join us, the profound importance of having strong understandings and beliefs in the necessity of our guiding values; Fairness and Equity, Honesty and Integrity, Teamwork and Respect.

The powerful language and ideals of this program permeate through the whole school and allows the development of socially aware and holistically educated children, best preparing them for the world into which they grow. At DPS, we place significant emphasis on establishing the values in every classroom from the start of the year. During the first two weeks of school, the entire school follows the 'Living the Values' curriculum

## PROMOTING THE VALUES AND VISION IN OUR SCHOOL COMMUNITY

We communicate our school values to the wider school community in the following ways:

- School newsletter
- School Website
- School Assemblies
- Parent Information Booklet
- Signage across the school
- Prep Parent information night
- During Education week on school tours and parent information session
- Compass School Documentation

## FURTHER INFORMATION AND RESOURCES

This policy should be read in conjunction with the following school policies:

- Statement of Values and School Philosophy
- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Curriculum Framework Policy

## EVALUATION

This policy will be reviewed on a 3-4 year basis,

## REVIEW CYCLE

This policy was last updated on 02/02/2019 and is scheduled for review in 02/ 2022