

1. RATIONALE

Learning is an ongoing experience. The school community and home are both important areas in this process. Homework provides the opportunity for parents to be directly involved in their child's learning and to provide a link between home and school. It should be a positive experience for the whole family, with emphasis on the adaptation of the work to the 'real world'.

Homework may be the completion, consolidation and/or extension of school work or provide for learning experiences which assist the student to operate in the 'real world'. Homework can also provide the opportunity for the student to relate areas of schooling to home activities and vice versa.

2. AIMS

- 2.1 To show students the importance of the family involvement in the learning journey, and allow for communication about learning in 'real world' situations.
- 2.2 To assist in the development of self-discipline, organisational skills and positive attitudes.
- 2.3 To facilitate self-learning and self-direction, and encourage working towards a goal.
- 2.4 To enable better retention and understanding of the curriculum, and give parents some awareness of their child's abilities from set homework activities.
- 2.5 To consolidate, reinforce and extend school programs.

3. IMPLEMENTATION

- 3.1 Each teacher is to ensure the Homework Policy is implemented progressively from Foundation through to Level 6.
- 3.2 The Homework program will meet the following guidelines across each level:

Foundation: Duration, 30 minutes

English

- Reading and Writing: Students are expected to read for 15-30 minutes each night **or** complete a self-directed writing activity.
- Spelling: SMART SPELLING
- VIP: Students will prepare a personal profile poster (VIP) to share with the class (once per year).

Mathematics

- Students are able to access Mathematics with parental discretion.

Levels 1 and 2: Duration, 30 minutes

English

- Reading and Writing: Students are expected to read for 15-30 minutes each night **or** complete a self-directed writing activity.
- Spelling SMART SPELLING (10-15 minutes each night).
- VIP: Students will prepare a personal profile poster (VIP) to share with the class (once per year).

Mathematics

- Students are able to access Mathematics with parental discretion.

Levels 3 and 4

Homework is set on a Monday and is to be handed in on the following Friday.

English

- Reading: Students are expected to read for at least 15-30 minutes each night. Reading habits are to be recorded in a 'Home Reading Diary'.
- Spelling: Revision of weekly spelling list as part of SMART Spelling program (15-30 minutes)

- Writing: Teachers may set one Writing task that can be completed without parent assistance (20 minutes)

Mathematics

- Students are able to access Mathematics with parental discretion.

Levels 5 and 6

Homework is set on a Monday and is to be handed in on the following Friday.

English

- Reading: Students are expected to read for at least 30 minutes each night. Reading habits are to be recorded in a 'Home Reading Diary'.
- Spelling: SMART SPELLING (15-30 minutes)
- Writing: Teachers may set one Writing task that can be completed without parent assistance (20 minutes)

Humanities & Science

- Humanities / Science: Students will complete an English, Humanities or Science activity that complements work being completed in class. (1 hour per week)
- Mathematics
- Mathematics: Students will be set homework by their Streamed Mathematics teacher. (1 hour per week)
- Students are able to access Mathematics with parental discretion.

- 3.3 This policy will be outlined to all staff and parents at the beginning of the school year.
- 3.4 Teachers will explain homework requirements and guidelines to parents via Information Nights, the Newsletters and Communication books / diaries and Parent / Teacher Interviews.
- 3.5 To support this policy, parents need to display an interest in their child's activities and also encourage their child to complete the homework tasks. They may also assist with time management and organisational skills, where necessary.
- 3.6 Real-life learning experiences such as shopping and cooking together, reading for a purpose, playing board games, playing sport together, volunteering or helping out at community events which require mathematical, cooperative and literacy skills, are all regarded as aspects of the Homework Program.
- 3.7 Teachers will monitor homework and provide regular feedback to the student and parent. It is the parent's responsibility to ensure their child has completed the homework to a satisfactory standard. Failure to complete a homework task will not be treated in the same manner as failure to complete a piece of class work.
- 3.8 Parents are encouraged to provide their child's teacher with regular feedback regarding the home assignments / tasks. Homework is not intended to have a negative impact on family life. Clarification or assistance from the classroom teacher should be sought.

4. BUDGET

No Budget

5. EVALUATION

The policy will be reviewed annually.